Mastery Transcript Consortium (MTC) schools are creating a digital high school transcript that opens up opportunity for each and every student—from all backgrounds, locations, and types of schools—to have their unique strengths, abilities, interests, and histories fostered, understood, and celebrated.
Credit Profile

Filter by: [ ] Advanced [ ] Foundational

Credit distribution

Social and Emotional Acuity
- Leadership in Learning [Advanced]
- Understanding of Self
- Understanding of Others
- Mind-Body Balance
- Self-Directed Learning

Citizenship and Decision-Making
- Compassionate Integrity [Advanced]
- Activism and Learning [Advanced]
- Awareness and Inclusion
- Responsible Decision-Making

Communication and Self-Expression
- Linguistic Systems [Advanced]
- Visual and Artistic Creation [Advanced]
- Public Deliberation [Advanced]
- Cross-Cultural Connection
- Written Fiction and Syntax
- Digital Media
- Visual and Artistic Performance

Problem-Solving and Critical Analysis
- Technical Design [Advanced]
- Problem Identification
- Critical Consumption of Data

Quantitative, Technical, and Scientific Fluency
- Multidisciplinary Technical and Scientific Understanding [Advanced]
- Applied Modeling [Advanced]

Evidence

Featured work selected by the student.

- Technical Design [Advanced]
  - Bioengineering
    - Brainstormed, researched, designed, iterated, and prototyped two medical wearable devices.

- Multiple Technical and Scientific
  - Quadratic Surfaces Proofs
    - Created five distinct ways to derive equations for rotated quadratic surfaces.

- Compassionate Integrity [Advanced]
  - Volunteering for Cake4Kids
    - Design, bake, and deliver cakes for underprivileged children (primarily foster kids) through the Cake4Kids organization.

- Activism and Justice [Advanced]
  - Co-founder and co-chair of Annual Feminism Conference
    - Organized annual conference with renowned speakers and approximately 100 attendees.
Shift all grading to Credit/Incomplete or No Record
Communicate to students and staff that fostering a climate of care and connection is highest priority
Ensure equal access and support for technology and tools
Provide clear guidelines for teachers and students that less is more
Full Info: bit.ly/MTCgradeinfo
Assessment

Assessment = process of observing learning; part of the learning process (reflection, understanding) (for/as/of)

What must students know? Ways to observe?

Key Principles:

- Focused on Learner Needs, Designed for Equity
- Promotes student ownership of learning, helps students identify interests and develop self-knowledge
- Structure + Integration of Knowledge, in Context
- Cumulative Validity

The Promise and Practice of Next Generation Assessment, David Conley