

WHAT IS PERFORMANCE ASSESSMENT?

The demonstration & evaluation of
applied transferable skills that can
be taught and learned

Envision Learning Partners
www.envisionlearning.org

#ELPVIRTUALDEFENSE



High Quality Performance Assessment...

WHAT IS HIGH QUALITY PERFORMANCE ASSESSEMENT?

- **ELICITS EVIDENCE OF LEARNING THAT MATTERS**
- **IS TIGHT ON ITS CRITERIA FOR SUCCESS**
- **IS OPEN TO DIFFERENT LEARNER APPROACHES**
- **IS AUTHENTIC**
- **IS A LEARNING EXPERIENCE IN AND OF ITSELF**



FOR EXAMPLE

**STUDENT-LED
CONFERENCES**

**PORTFOLIO
DEFENSE**

**CAPSTONE
PROJECT**

**EXHIBITION OF
LEARNING**



**"HOW DO WE KNOW
IF THEY ARE JUST
GOOGLING THE
ANSWERS?"**



A MORE IMPORTANT QUESTION

**HOW DO WE KNOW WHAT
STUDENTS KNOW, IN A
VIRTUAL ENVIRONMENT?**



VIRTUAL PORTFOLIO DEFENSE

A guide to designing
authentic culminating
assessment in the virtual
space



THIS IS AN OPPORTUNITY...

- to meet the needs of all our students in the current time, with equity and access as the most important lens
- to build, innovate, create solutions for needs that are arising out of distance learning, centering the experiences of our most marginalized students
- to redefine how we gather data about what students know

VIRTUAL PORTFOLIO DEFENSE

A guide to designing authentic culminating
assessment in the virtual space



**"TIGHT ON
CRITERIA.**

LOOSE ON PATH."



THE LOCATOR

Where are you in the process of building a performance assessment system?

What are your [assets](#)?



HOPES

- HOW DO YOU WANT STUDENTS TO FEEL?
- HOW WILL THE DESIGN OF THIS EXPERIENCE SIGNAL WHAT YOU VALUE?
- HOW DOES THIS NEW CONTEXT SHIFT THE WAYS YOU HAVE THOUGHT ABOUT THIS EVENT IN THE PAST?
- WHAT MIGHT ADULTS NEED TO BEST SUPPORT STUDENTS?

ASSETS

- WHAT WORK + LEARNING HAVE YOUR STUDENTS ALREADY DONE THAT CAN BE HIGHLIGHTED?
- WHAT RUBRICS OR ARTIFACT CERTIFICATION PROCESSES MIGHT YOU ALREADY USE?
- WHAT PROCESSES + PROTOCOLS FOR CRITIQUE, REVISION AND REFLECTION DO YOU ALREADY USE?
- WHAT FAMILIAR STRUCTURE MIGHT YOU SHIFT IN ORDER TO SUPPORT THIS EVENT?

DECISION POINT

Based on your hopes and assets, we would like to recommend a prototype for you to build upon.

Which **best fits** your context and aspirations?

IS YOUR PERFORMANCE ASSESSMENT SYSTEM
NEWLY EMERGED OR NOT YET IN PLACE?

ARE YOU LOOKING FOR A WAY TO ASSESS
STUDENT LEARNING THROUGH STUDENT
REFLECTION?

**CHECK OUT
LEVEL 1**

DO YOU **ALREADY HAVE....**

- A GRADUATE PROFILE?
- SHARED RUBRICS?
- ADVISORY?
- A CULTURE OF CRITIQUE AND REVISION?

JUST MAKE IT VIRTUAL!

**CHECK OUT
LEVEL 2**

**WHICH
PATH?**

BEEN THERE?

READY TO **INNOVATE?**

**TAKE YOUR DEFENSE
SYSTEM TO THE NEXT
LEVEL BY TINKERING
WITH SCALE, PROCESS
AND IMPACT!**

**CHECK OUT
LEVEL 3**



DESIGN PRINCIPLES

There are many ways a successful virtual presentation of learning might look!

However, in order to meet criteria there are some key **Design Principles** to consider.

**STUDENTS DESIGN
HOW THEY WANT TO
SHOW UP**

**DIALOGUE IS THE
PRIMARY MODE**

**PRESENTATION IS THE
SECONDARY MODE**

**DESIGN AN AUTHENTIC
EXPERIENCE FOR ALL
STAKEHOLDERS**

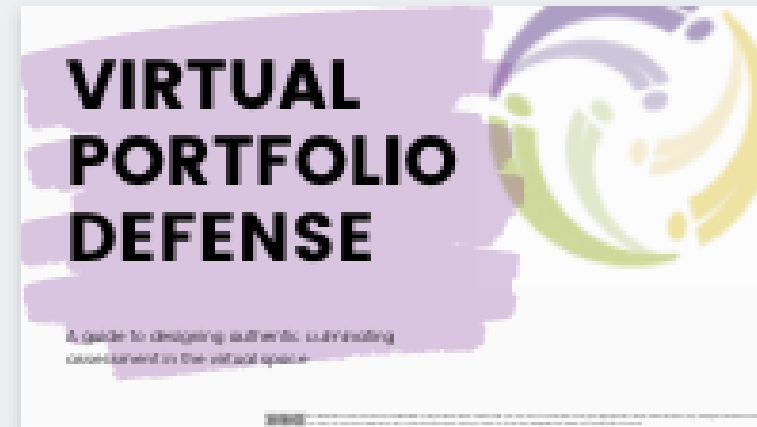


**EVERY STUDENT
HAS A MENTOR**

**THE EVENT SHOULD
BE AS PUBLIC AS
POSSIBLE**

**BUILD EXPERIENCE
IN WEEK CHUNKS**





1 - TITLE PAGE



2 - Letter to Users



3 - The Journey



4 - The Journey

OVERVIEW OF THE CURRENT SET OF TOOLS



DESIGN PRINCIPLES

STUDENTS DESIGN
HOW THEY WANT TO
SHOW UP



- CONSIDER EQUITY & ACCESS
- THIS CAN BE ABOUT PROFESSIONALISM, PERSONALIZATION, AND/OR IDENTITY
- FACETIME? PHONE CALL? ZOOM? PRE-RECORDED VIDEO?

DESIGN PRINCIPLES

DIALOGUE IS THE
PRIMARY MODE

PRESENTATION IS THE
SECONDARY MODE



- **CONSIDER EQUITY & ACCESS**
- **POWER OF DEFENSES OFTEN COMES AFTER THE PREPARED REMARKS**
- **HONOR THE OPPORTUNITY TO ASK REAL QUESTIONS AND GET REAL ANSWERS FROM YOUR STUDENTS**

DESIGN PRINCIPLES



EVERY STUDENT
HAS A MENTOR

- **CONSIDER EQUITY & ACCESS**
- **MORE NOW THAN EVER, WE ALL NEED A BUDDY**
- **LEVERAGE ALL ADULTS IN YOUR SYSTEM TO REDUCE THE RATIO OF STUDENTS TO MENTORS**

DESIGN PRINCIPLES

- MAP BACKWARD FROM WHEN THE ADULTS IN THE SYSTEM WILL REFLECT ON WHAT YOU LEARNED FROM WITNESSING STUDENT DEFENSES
- BUILD YOUR TIMELINE IN WEEK CHUNKS SO THAT ALL STAKEHOLDERS KNOW WHAT IS HAPPENING THAT WEEK TO PREPARE



BUILD EXPERIENCE
IN WEEK CHUNKS

- ZOOM ACTUALLY ALLOWS US TO OPEN UP DEFENSES! EXTENDED FAMILY, COMMUNITY MEMBERS, ETC CAN ALL WITNESS THE EVENT
- REMEMBER THAT YOU CAN HAVE A PANEL AS WELL AS AUDIENCE MEMBERS - THEY EACH HAVE DIFFERENT ROLES TO PLAY

DESIGN PRINCIPLES



THE EVENT SHOULD
BE AS PUBLIC AS
POSSIBLE

DESIGN PRINCIPLES

- HOW CAN THIS BE MEANINGFUL AND HONOR STUDENT'S JOURNEYS?
- HOW CAN THIS PROVIDE IMPORTANT AND RELEVANT DATA ABOUT LEARNING TO THE ADULTS?

DESIGN AN AUTHENTIC
EXPERIENCE FOR ALL
STAKEHOLDERS

