# WHAT IS PERFORMANCE ASSESSMENT?

The demonstration & evaluation of applied transferable skills that can be taught and learned

Envision Learning Partners www.envisionlearning.org

#ELPVIRTUALDEFENSE

#### High Quality Performance Assessment...

## WHAT IS HIGH QUALITY PERFORMANCE ASSESSEMENT?



- IS TIGHT ON ITS CRITERIA FOR SUCCESS
- IS OPEN TO DIFFERENT LEARNER
  APPROACHES
  - 15 AUTHENTIC
- IS A LEARNING EXPERIENCE IN AND OF



#### FOR EXAMPLE

STUDENT-LED CONFERENCES

PORTFOLIO DEFENSE CAPSTONE PROJECT

EXHIBITION OF LEARNING



"HOW DO WE KNOW IF THEY ARE JUST GOGLINGTHE ANSWERST

#### A MORE IMPORTANT QUESTION

HOW DO WE KNOW WHAT STUDENTS KNOW, IN A VIRTUAL ENVIRONMENT?

### VIRTUAL PORTFOLIO DEFENSE

A guide to designing authentic culminating assessment in the virtual space



#### THIS IS AN OPPORTUNITY ...

- to meet the needs of all our students in the current time, with equity and access as the most important lens
- to build, innovate, create solutions for needs that are arising out of distance learning, centering the experiences of our most marginalized students
- to redefine how we gather data about what students know

### VIRTUAL PORTFOLIO DEFENSE

A guide to designing authentic culminating assessment in the virtual space

TIGHTON CRITERIA. LOOSE ON PATH."

#### THE LOCATOR

Where are you in the process of building a performance assessment system?

What are your assets?



- HOW DO YOU WANT STUDENTS TO FEEL?
- HOW WILL THE DESIGN OF THIS EXPERIENCE SIGNAL WHAT YOU VALUE?
- HOW DOES THIS NEW CONTEXT
   SHIFT THE WAYS YOU HAVE
   THOUGHT ABOUT THIS EVENT IN
   THE PAST?
- WHAT MIGHT ADULTS NEED TO BEST SUPPORT STUDENTS?

#### ASSETS

- WHAT WORK + LEARNING HAVE YOUR STUDENTS ALREADY DONE THAT CAN BE HIGHLIGHTED?
- WHAT RUBRICS OR ARTIFACT
   CERTIFICATION PROCESSES MIGHT
   YOU ALREADY USE?
- WHAT PROCESSES + PROTOCOLS FOR CRITIQUE, REVISION AND REFLECTION DO YOU ALREADY USE?
- WHAT FAMILIAR STRUCTURE MIGHT YOU SHIFT IN ORDER TO SUPPORT THIS EVENT?

#### **DECISION POINT**

Based on your hopes and assets, we would like to recommend a prototype for you to build upon.

Which best fits your context and aspirations? IS YOUR PERFORMANCE ASSESSMENT SYSTEM NEWLY EMERGED OR NOT YET IN PLACE?

ARE YOU LOOKING FOR A WAY TO ASSESS STUDENT LEARNING THROUGH STUDENT REFLECTION?

> CHECK OUT LEVEL 1

DO YOU ALREADY HAVE ....

WHICH PATH?

- A GRADUATE PROFILE?
- SHARED RUBRICS?
- · ADVISORY?
- A CULTURE OF CRITIQUE AND REVISION?

JUST MAKE IT VIRTUAL!

CHECK OUT LEVEL 2

BEEN THERE?

READY TO INNOVATE?

TAKE YOUR DEFENSE SYSTEM TO THE NEXT LEVEL BY TINKERING WITH SCALE, PROCESS AND IMPACT!

> CHECK OUT LEVEL 3



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STUDENTS DESIGN HOW THEY WANT TO SHOW UP

DIALOGUE IS THE PRIMARY MODE

PRESENTATION IS THE SECONDARY MODE

There are many ways a successful virtual presentation of learning might look!

However, in order to meet criteria there are some key Design Principles to consider. DESIGN AN AUTHENTIC EXPERIENCE FOR ALL STAKEHOLDERS

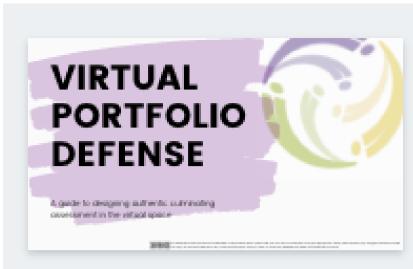


EVERY STUDENT HAS A MENTOR



BUILD EXPERIENCE IN WEEK CHUNKS





1 - TITLE PAGE



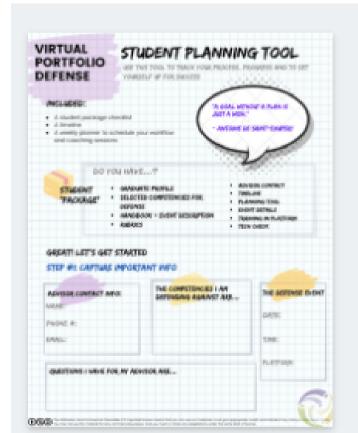




4 - The Journey



SET OF TOOLS

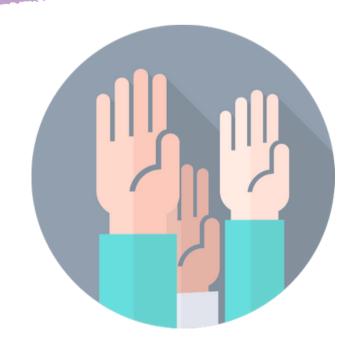


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STUDENTS DESIGN HOW THEY WANT TO SHOW UP



- · CONSIDER EQUITY & ACCESS
- THIS CAN BE ABOUT
  PROFESSIONALISM,
  PERSONALIZATION, AND/OR
  IDENTITY
- FACETIME? PHONE CALL?
  ZOOM? PRE-RECORDED
  VIDEO?

DIALOGUE IS THE PRIMARY MODE

PRESENTATION IS THE SECONDARY MODE



- · CONSIDER EQUITY & ACCESS
- POWER OF DEFENSES OFTEN

  COMES AFTER THE PREPARED

  REMARKS
- HONOR THE OPPORTUNITY TO ASK REAL QUESTIONS AND GET REAL ANSWERS FROM YOUR STUDENTS



EVERY STUDENT HAS A MENTOR

- · CONSIDER EQUITY & ACCESS
- MORE NOW THAN EVER, WE ALL NEED A BUDDY
- LEVERAGE ALL ADULTS IN YOUR SYSTEM TO REDUCE THE RATIO OF STUDENTS TO MENTORS

- MAP BACKWARD FROM WHEN THE ADULTS IN THE SYSTEM WILL REFLECT ON WHAT YOU LEARNED FROM WITNESSING STUDENT DEFENSES
- BUILD YOUR TIMELINE IN WEEK
  CHUNKS SO THAT ALL
  STAKEHOLDERS KNOW WHAT
  IS HAPPENING THAT WEEK TO
  PREPARE



BUILD EXPERIENCE
IN WEEK CHUNKS

- ZOOM ACTUALLY ALLOWS US TO OPEN UP DEFENSES! EXTENDED FAMILY, COMMUNITY MEMBERS, ETC CAN ALL WITNESS THE EVENT
- REMEMBER THAT YOU CAN
  HAVE A PANEL AS WELL AS
  AUDIENCE MEMBERS THEY
  EACH HAVE DIFFERENT ROLES
  TO PLAY



THE EVENT SHOULD BE AS PUBLIC AS POSSIBLE

- HOW CAN THIS BE
  MEANINGFUL AND HONOR
  STUDENT'S JOURNEYS?
- HOW CAN THIS PROVIDE
  IMPORTANT AND RELEVANT
  DATA ABOUT LEARNING TO
  THE ADULTS?

DESIGN AN AUTHENTIC EXPERIENCE FOR ALL STAKEHOLDERS

