

CPEMS RATING GUIDE

Student Services and Support

A rating of **NOT YET MEETING THE STANDARD** is appropriate if any of the following exist:

- The school lacks timely, coordinated, and directive intervention strategies for all students, including identified and at-risk students, that support each student's achievement of the school's 21st century learning expectations
- School counseling personnel (student to counselor ratio should not exceed 300:1), health/nursing personnel, library media personnel (school should have a minimum of one full-time certified library media specialist for a school over 400 enrollment), or special support services personnel are insufficient to enhance and support the school's mission, core values, and beliefs and to enable each student to achieve the school's learning expectations

A rating of **LIMITED** is appropriate if the school has timely, coordinated, and directive intervention strategies for all students, provides adequate counseling, health, and library media services personnel, but:

- Do not provide adequate information to families, especially those most in need, about available student support services
- Do not provide a comprehensive range of counseling services to students
- Do not provide a range of comprehensive health services to students
- Do not provide a wide range of library media materials, technologies, and other information services in support of the school's curriculum

A rating of **ACCEPTABLE** is appropriate if the school has timely, coordinated, and directive intervention strategies for all students; provides adequate counseling, health, and library media services personnel; fully informs families, especially those most in need, about available student support services; provides a comprehensive range of counseling services to students; provides a full range of comprehensive health services to students; provides a wide range of materials, technologies, and other information services in support of the school's curriculum; and provides all of the following:

- Counseling personnel deliver a written, developmental program; engage in individual and group meetings with all students; deliver collaborative outreach and referral to community and mental health agencies and social service providers
- Health personnel provide preventative health services and direct intervention services, use an appropriate referral process, and conduct ongoing student health assessments
- Library media services are integrated into the curriculum and library media personnel are actively engaged in the implementation of the school's curriculum, and are responsive to students' interests and needs in order to support independent learning

A rating of **EXEMPLARY** is appropriate if all the descriptors in the **ACCEPTABLE** rating are met and:

- Support services staff use technology to deliver an effective range of coordinated services for each student
- Counseling services, health services, and library media services use ongoing, relevant assessment data, including feedback from the school community, to improve services and ensure each student achieves the school's learning expectations