

New England Association of Schools and Colleges (NEASC)

Conference Program 2013

Wednesday, December 4, 2013

7:00 a.m.-5:00 p.m.	Complimentary all day coffee service	St. James Room
7:00-8:00 a.m.	Complimentary Continental Breakfast	St. James Room
7:30 a.m.-5:00 p.m.	Registration	Lobby
8:00-10:00 a.m.	CIHE Workshop #1 Defining and Measuring Integrative Learning Presenters: Steven F. Bloom, Associate Vice President for Academic Affairs, Lasell College, Newton, MA; Martha L. A. Stassen, Assistant Provost, Assessment and Educational Effectiveness, University of Massachusetts Amherst, MA; David P. Angel, President, Clark University, Worcester, MA, CIHE Commissioner	Ballroom Foyer

Integrative Learning is enjoying increased attention in higher education. Organizations like the Carnegie Foundation for the Advancement of Teaching and the Association of American Colleges and Universities (AAC&U) highlight the importance of integrative thinking as an Essential Learning Outcome. Employers, too, value integrative thinking, asking higher education institutions to provide more emphasis on the application of knowledge in real world settings.

Many colleges and universities are at various stages of revising General Education and Major curricula, as well as designing specific courses and applied learning practices that encourage undergraduates to connect the various components of their learning experiences. In this workshop we will draw from the varied experiences of the participants to identify promising practices and useful next steps for encouraging integrative learning on our own campuses. Together, we will focus on three key questions: How do we define integrative learning (i.e., what are our learning goals for students)? What are the pedagogical approaches and curricular structures that facilitate integrative learning? What kinds of student learning assessment strategies offer useful formative and summative evidence of effectiveness? Informed by examples provided by the workshop facilitators and

participants, individuals will clarify and map out their own institutions' integrative learning strategies and identify next steps and promising practices to bring back to their own campuses.

Biographies: [Bloom](#), [Stassen](#), [Angel](#)

Presentation: [Stassen](#)

8:00-10:00 a.m.	<p>CIHE Workshop #2 Calibrating Value Rubrics Presenters: Terrel L. Rhodes, Vice President, Office of Quality, Curriculum, and Assessment, Association of American Colleges and Universities (AAC&U), Washington, DC; Christopher K. Cratsley, Director of Assessment, Fitchburg State University, Fitchburg, MA; Ruth Slotnick, Director of Articulation & Learning Assessment, Mount Wachusett Community College, Gardner, MA; Lily S. Hsu, Associate Provost for Academic Affairs, MCPHS University, Boston, MA, CIHE Commissioner</p>	Oval Room
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Biographies: [Rhodes](#), [Slotnick](#), [Cratsley](#), [Hsu](#)

Presentations: [Rhodes](#), [Cratsley](#)

10:15-11:30 a.m.	<p>CIHE KEYNOTE ADDRESS #1 – Morning Educating for Creativity Presenters: Keith Sawyer, Morgan Distinguished Professor in Educational Innovation, School of Education, University of North Carolina-Chapel Hill, NC; Jeffrey R. Godley, Attorney and Director, Brown Jacobson P.C., CIHE Commissioner, Public Member, Connecticut</p>	Ballroom
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In Dr. Sawyer's keynote, you will hear engaging stories of innovation and learn about important new research in creativity and learning. His keynote will focus on two themes. First, how can educators foster creativity in students? The relatively new field of the learning sciences has made substantial discoveries about how people learn. In particular, these discoveries, based in cognitive science and other disciplines, tell us what kinds of knowledge supports innovative performance, and tell us what kinds of learning environments result in innovative knowledge. Second, how can we transform the university into an innovative organization? Based on the best new thinking about innovation, Dr. Sawyer will identify the key features of innovative organizations, and will recommend how faculty, administrators, and students can work together to build an innovative university culture.

Biographies: [Sawyer](#), [Godley](#)

Presentation: Sawyer

11:30-3:30 p.m.	NEASC Board of Trustees Meeting (by invitation)	State Suites
11:30-12:45 p.m.	Buffet Lunch (with prepaid ticket)	Commonwealth
11:45-2:00 p.m.	<p>CIHE Panel #1 and Breakout Discussion Implementing and Measuring Innovative Learning Outcomes (lunch buffet with prepaid ticket is optional, but not required to attend this session) Presenters: Keith Sawyer, Morgan Distinguished Professor in Educational Innovation, School of Education, University of North Carolina-Chapel Hill, NC; Nancy Budwig, Associate Provost and Dean of Research, Clark University, Worcester, MA; Donna Heiland, Vice President and Special Assistant to the President, Emerson College, Boston, MA; Victor A. Benassi, Professor of Psychology, University of New Hampshire, Durham, NH; Bruce L. Mallory, Professor of Education, University of New Hampshire, Durham, NH, CIHE Commissioner</p>	Oval Room

This session will consider how to implement, cultivate and measure the achievement of innovative learning outcomes. In addition to perspectives from AAC&U Value projects and the learning sciences. The Breakout Session is an opportunity for participants to analyze and deepen their understanding institutional cultures, identify strategies for establishing creativity—understood as both an individual and institutional capacity.

Biographies: [Sawyer](#), [Benassi](#), [Budwig](#), [Heiland](#), [Mallory](#)

Presentation: [Budwig and Heiland](#)

12:45-2:00 p.m.	<p>CIHE Panel #2 Assessing the Value of Synchronous Learning Presenters: Phillip G. Knutel, Executive Director of Academic Technology, Library and Online Learning, Bentley University, Waltham, MA; James Lee, Associate Professor, Community Health and Sustainability, University of Massachusetts Lowell, MA; Louis Chin, Associate Professor of Management, Bentley University, Waltham, MA; Mary-Joan Potvin, Instructor in Accounting, Suffolk University, Boston, MA; Lily S. Hsu, Associate Provost for Academic Affairs, MCPHS University, Boston, MA, CIHE Commissioner</p>	Ballroom Foyer
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While asynchronous learning approaches currently dominate the online learning arena, blended/hybrid programs are growing in popularity. In this session, our panelists will share their experiences in offering blended/hybrid online programs that incorporate varying degrees with and approaches to synchronous online

learning that often complement asynchronous methods.

Biographies: [Knutel](#), [Lee](#), [Chin](#), [Potvin](#), [Hsu](#)

Presentations: [Knutel](#), [Lee](#), [Potvin](#)

12:45-2:00 p.m. CIHE Panel #3 Venetian Room

Measuring Civic Engagement

Presenters: Peter L. Levine, Director, CIRCLE/Director of Research, Tufts University, Medford, MA; Philip J. Sisson, Provost and Vice President of Academic and Student Affairs, Middlesex Community College, Bedford, MA; Christopher K. Cratsley, Director of Assessment, Fitchburg State University, Fitchburg, MA; Jon Oxman, CIHE Commissioner, Public Member, Maine

College students must learn to be active and responsible citizens, for the good of the republic. There is also emerging evidence that active citizenship in college can benefit students' academic success and psychosocial well being. On the whole, the civic engagement of college students is not measured, or measured only crudely by counting hours of volunteering or other proxies. What would a better measurement and assessment system look like?

Biographies: [Levine](#), [Sisson](#), [Cratsley](#), [Oxman](#)

Presentations: [Cratsley](#), [Sisson](#)

2:00-3:00 p.m. Book Signing with Keith Sawyer Oval Room

2:15-3:15 p.m. CIHE KEYNOTE ADDRESS #2 – Afternoon Ballroom

Assessing General Education and Institutional Learning Goals: Innovative Efforts

Presenters: Barbara E. Walvoord, Professor Emerita, University of Notre Dame, IN; Robert L. Pura, President, Greenfield Community College, Greenfield, MA, CIHE Commissioner

The presentation will help participants to plan or revise their own general-education assessment systems. For community colleges, this will mean both the “general education” they require of their own students, as well as the Associates transfer degree that will count for general-education in a four-year institution. The session will focus on particularly difficult issues such as how to establish oversight of the general-education curriculum, how to manage transfers and students entering with AP credit; how to use rubrics, how to choose software for the assessment process, how to gather classroom work and use it for action, and how to involve faculty, including adjunct faculty. Four models of gen-ed assessment will be illustrated by case studies at various types of institutions,

so that participants can envision all the possibilities and choose appropriate models for their own campuses.

Biographies: [Walvoord](#), [Pura](#)

Presentation: [Walvoord](#)

3:30-4:45 p.m.	<p>CIHE Breakout Keynote Address #2A Assessment of General Education and Institutional Goals: Large Institutions Presenters: Martha L. A. Stassen, Assistant Provost, Assessment and Educational Effectiveness, University of Massachusetts Amherst, MA; Linda Wells, Professor of Humanities, Boston University, Boston, MA</p> <p>Biographies: Stassen, Wells</p>	Forum Room
3:30-4:45 p.m.	<p>CIHE Breakout Keynote Address #2B Assessment of General Education and Institutional Goals: Liberal Arts Colleges Presenters: Rebecca H. Brodigan, Vice President of Institutional Planning and Assessment, Bowdoin College, Brunswick, ME; Jacqueline D. Peterson, Vice President for Student Affairs and Dean of Students, College of the Holy Cross, Worcester, MA, CIHE Commissioner; Mary Ellen Jukoski, President, Mitchell College, New London, CT, CIHE Commissioner</p> <p>Biographies: Brodigan, Peterson, Jukoski</p>	Venetian Room
3:30-4:45 p.m.	<p>CIHE Breakout Keynote Address #2C Assessment of General Education and Institutional Goals: Community Colleges Presenters: Susan Miller, Vice President of Academic and Student Affairs, Cape Cod Community College, West Barnstable, MA; Robert L. Pura, President, Greenfield Community College, Greenfield, MA, CIHE Commissioner</p> <p>Biographies: Miller, Pura</p>	Ballroom Foyer
3:30-4:45 p.m.	<p>CIHE Panel #4 Online Higher Education—A Reality Check Presenters: Richard Garrett, Vice President and Principal Analyst, Online Higher Education, Eduventures, Boston, MA; Karen L. Muncaster, Vice President for Professional and Continuing Education, Boston Architectural College, Boston, MA, CIHE Commissioner; David S. Graves, Senior Vice President Strategic Initiatives, Laureate Education Inc., Baltimore, MD, CIHE Commissioner; David L. Levinson, President, Norwalk Community College, Norwalk, CT, CIHE Commissioner</p>	Ballroom

Online learning has been a feature of the U.S. higher

education landscape since the 1990s, but for many years interest was largely confined to continuing education, adult students and for-profit schools, particularly at program level. The past two years has seen the emergence of a new era of online learning—with elite institutions involved as never before, new online models and tools in the ascendant (e.g. MOOCs, competency, adaptive learning), and online learning positioned as a solution to major sector challenges around productivity and cost. In today's climate of unprecedented activity, media coverage and hype about online learning, all universities need an up-to-date, mission-appropriate and forward-thinking strategy, to determine what to avoid as much as what to do. This presentation will provide an overview of the past and present of online higher education in the U.S., sorting different models and approaches, and distinguishing rhetoric from reality. Biographies: [Garrett](#), [Graves](#), [Muncaster](#), [Levinson](#)

Presentation: [Garrett](#)

4:45-6:30 p.m.	CIHE Complimentary Reception	Oval Room
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Thursday, December 5, 2013
One Day K-12/K-16 Sessions

7:00 a.m.-5:00 p.m.	Complimentary all day coffee service	St. James Room
7:00-8:00 a.m.	Complimentary Continental Breakfast	St. James Room
7:30 a.m.-5:00 p.m.	Registration	Lobby
7:45-9:30 a.m.	CIHE Presidents Only Breakfast (by ticket and invitation only)	Oval Room

Presenter: Terry W. Hartle, Senior Vice President, American Council on Education, Washington, DC; Keith Motley, President, University of Massachusetts Boston, MA

Biography: [Hartle](#)

8:00-9:30 a.m.	CAISA/CIS/CPS Session (One day Thursday session) The Future of International Accreditation Presenter: Peter C. Mott, Director, CAISA	Forum Room
8:00-9:00 a.m.	CIHE Panel #5 Beyond the CLA Presenters: Todd S. Gernes, Assistant Dean of General Education, Writing Program Director, and Associate Professor of History and American Studies, Stonehill College, Easton, MA; Victor A. Benassi, Faculty Director,	Ballroom

Center for Teaching Excellence and Professor of Psychology and of College Teaching, University of New Hampshire, Durham, NH; Thomas L. G. Dwyer, Executive Vice President, Johnson & Wales University, Providence, RI, CIHE Commissioner

The Collegiate Learning Assessment (CLA), an influential assessment administered by the nonprofit Council for Aid to Education (CAE), was designed to “measure critical thinking, problem solving, scientific and quantitative reasoning, writing, and the ability to critique and make arguments,” enabling colleges and universities to comparatively “benchmark value-added growth in student learning.” With the recent introduction of the CLA+, the CAE has emphasized new student-level metrics, which can be used for college admission, placement, scholarship decisions, or as an independent verification of “work-readiness skills” that graduating seniors can share with prospective employers. The CLA+ is also marketed as an instrument to independently corroborate competency-based approaches to student learning. This panel aims to engage participants in a discussion about the efficacy and appropriateness of the CLA+ as a tool for general education and writing assessment and about possible alternative approaches at the local and regional levels.

Biographies: [Gernes](#), [Benassi](#), [Dwyer](#)

8:00-9:00 a.m.

CIHE Panel #6

Ballroom Foyer

What We Talk About When We Talk About Performance
Presenters: Matthew Reed, Vice President for Academic Affairs, Holyoke Community College, MA, and writer "Confessions of a Community College Dean" at InsideHigherEd.com; Wilfredo Nieves, President, Capital Community College, Hartford, CT, CIHE Commissioner

Federal Performance Funding and Community Colleges . President Obama has discussed tying Federal financial aid awards to some sort of institutional performance metric. This session will feature an overview of what's currently known about the implications of federal performance funding, with a focus on community colleges. What are the possible unintended consequences? How might colleges in New England fare, compared to the rest of the country? How should we respond?

Biographies: [Reed](#), [Nieves](#)

9:15-10:15 a.m.

CIHE Panel #7

Ballroom

The Impact of New Technologies for Learning
Presenters: Sanjay Sarma, Fred Fort Flowers '41 and Daniel Fort Flowers '41 Professor of Mechanical Engineering, Massachusetts Institute of Technology,

Cambridge, MA; Timothy J. Donovan, Chancellor, Vermont State Colleges, Montpelier, VT, CIHE Commissioner

Biographies: [Sarma](#), [Donovan](#)

Presentation: [Sarma Part 1](#), [Part 2](#) and [Part 3](#)

9:15-10:15 a.m.

CIHE Panel #8

Ballroom Foyer

Social Media and Mobile Technology: Fostering Connected Learning

Presenters: Malcolm Brown, Director of ELI, Educause, Durham, NH; Chrystal Porter, Assistant Dean of the Graduate School, Endicott College, Beverly, MA; Carrie Saarinen, Visiting Instructor, School of Education, Salem State University, Salem, MA; Karen L. Muncaster, Vice President for Professional and Continuing Education, Boston Architectural College, Boston, MA, CIHE Commissioner

ABSTRACT. The confluence of ubiquitous mobile technology, burgeoning social media options, and recent augmented emphasis on online education is dramatically impacting the landscape of teaching and learning. We are challenged to respond to the dynamic needs of hyper-connected students and faculty while we position ourselves to engage in the online, open and social learning world we live and work in. The enablements of mobile and cloud technology are driving the pace of change we see today and is beginning to inform how we conduct and support teaching and learning. This session will be an exploration of the changes associated with emerging technology and their implications for our teaching and learning practice.

Biographies: [Brown](#), [Saarinen](#), [Muncaster](#)

Presentation: [Brown](#)

9:15-10:15 a.m.

CAISA, CIS, CPS Session (One day Thursday session)

Venetian Room

Collaboration K-16: What Is and What Could Be?


Presenters: Maureen Kenny, Dean of Lynch School of Education, Boston College, Chestnut Hill, MA; James Berkman, Head of School, Boston University Academy, Boston, MA; Thomas Del Prete, Director of the Adam Institute for Urban Teaching and School Practice, Clark University

At this session, representatives from two colleges, Boston College and Clark University, and an independent secondary school, Boston University Academy, will discuss the importance of collaboration among the colleges and secondary schools in New England as well as why their particular institution began their outreach either internally or to the community at large. In addition

to discussing what is happening now they will touch upon what is needed in the future, given the changing educational landscape

9:15-10:15 a.m.	<p>Sponsor Session Closing the Loop with Tk20: Linking Assessment, Planning & Budgeting Presenter: Amy Levy, Regional Sales Consultant, Tk20, Austin, TX</p> <p>Abstract: Linking assessment, planning and budgeting in Tk20 CampusWide™ produces comprehensive reports with a compelling presentation of data for decision making at all levels of your institution. Streamlining data collection in courses, portfolios, and field experiences; tracking faculty activities; and generating action plans based on assessment results closes the loop and helps improve student learning and institutional performance.</p>	Commonwealth
10:30-11:30 a.m.	<p>CAISA, CIS, CPS Session (One day Thursday session) Students – Have You Been Prepared? Moderator: Peter C. Mott, Director, CAISA</p> <p>Student Panel: Liam Brady, Beaver Country Day School, Chestnut Hill, MA; Zoe Dineen, Boston Latin School, Boston, MA; Njeri Grevious, Yale University, New Haven, CT; Sophia Pink, Washington International School, Washington, DC</p>	Forum Room
10:30-11:30 a.m.	<p>CIHE KEYNOTE ADDRESS #3 – Morning Brain Imaging and Education Presenter: John Gabrieli, Grover Hermann Professor of Health Sciences and Technology and Cognitive Neuroscience, Massachusetts Institute of Technology, Cambridge, MA; Kimberly Ketchen, Reading Teacher, Lowell Elementary School, Watertown, MA; Stig Leschly, Chief Executive Officer, Match Education, Boston, MA; Jean A. Wyld, Vice President for Academic Affairs, Springfield College, Springfield, MA, Chair, CIHE Commission</p> <p>The last decade has seen remarkable advances in the noninvasive imaging of the human brain, and these advances are now used to better understand how the development of the brain is related to mental growth from childhood through young adulthood. John Gabrieli will review recent brain imaging studies of students in New England schools aimed at (1) understanding what brain differences place children at risk for becoming poor readers, and (2) how school practices promote mental abilities that relate to statewide tests. Stig Leschly and Kimberly Ketchen will discuss how such research pertains to goals of educators in schools.</p>	Ballroom

Biographies: [Gabrieli](#), [Ketchen](#), [Leschly](#), [Wyld](#)Presentation: [Ketchen](#)

11:30-12:45 p.m.	CIHE Lunch for International Guests (by invitation only) International Institution Discussion and Luncheon	Copley Room
11:30-12:45 p.m.	Luncheon for New Schools (by invitation only)	State Suites
	Sponsored by Educational Records Bureau (ERB)	
11:30-12:45 p.m.	Buffet Lunch (with prepaid ticket)	Oval Room
11:45-12:45 p.m.	CIHE Breakout Keynote #3 Brain Imaging and Education (Lunch buffet with prepaid ticket is optional, but not required to attend this session) Presenters: John Gabrieli, Grover Hermann Professor of Health Sciences and Technology and Cognitive Neuroscience, Massachusetts Institute of Technology, Cambridge, MA; Kimberly Ketchen, Reading Teacher, Lowell Elementary School, Watertown, MA; Stig Leschly, Chief Executive Officer, Match Education, Boston, MA; Jean A. Wyld, Vice President for Academic Affairs, Springfield College, Springfield, MA, Chair, CIHE Commission	Ballroom Foyer

Biographies: [Gabrieli](#), [Leschly](#), [Ketchen](#), [Wyld](#)

1:00-2:00 p.m.	NEASC PLENARY ADDRESS (One day Thursday session) Developing Innovators Presenter: Tony Wagner, Innovation Education Fellow, Harvard University Technology & Entrepreneurship Center, Cambridge, MA	Ballroom
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Biography: [Wagner](#)

2:15-3:30 p.m.	General Session #1 Reaction Panel to Plenary Address Implementing Innovation in Schools (One day Thursday session) Presenters: Peter Hutton, Head of School, Beaver Country Day School, Chestnut Hill, MA; Paul M. Fochtman, Head of School, Frankfurt International School, Germany; John Gabranski, Retired Partner, PricewaterhouseCoopers, CIHE Commissioner, Public Member, Massachusetts; Matthew Mena-Landry, Director of Technology, Plymouth Public Schools, MA Responder: Tony Wagner, Innovation Education Fellow, Harvard University Technology & Entrepreneurship Center, Cambridge, MA	Ballroom
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In his latest book, *Creating Innovators*, Tony Wagner states that innovation must not only improve but be disruptive in that it creates something new. He claims that this younger generation thinks and aspires to different things, such as altruism, and that schools and institutions need to create environments that support innovation. This, he claims, has major implications for colleges that are research driven. Curriculum, teaching methods and admissions policies need to be re-thought at all levels.

Panelists will respond to Tony regarding specific programs they may have that foster innovation, their value, challenges and outcomes. Beaver Country Day School's NUVU program is an example of fostering the spirit of innovation; Peter Hutton, Head of the School, will describe the program and its outcomes. Paul Frochtman, Head of Franklin International School, will contribute from the perspective of the international school community. Matt Mena-Landry will discuss the use of technology and innovation.

2:15-3:30 p.m. CAISA Session Forum Room

Should Not All NEASC Schools Be International? (One day Thursday session)

Presenters: Michael D. Popinchalk, Associate Director, CAISA; Eric Feldborg, Outreach Administrator, Great Bay Charter School, Exeter, NH

There is a global expansion of English language programming taking place on the planet. As a vision of 21st Century takes hold we will look at how national systems are now preparing students to attend Higher Education programs both locally and internationally. While reflecting on NEASC standards across three Commissions we will ask are all NEASC schools meant to be international?

2:15-3:30 p.m. CIHE Panel #9 Oval Room

Improving Quality through State Level Scoring Rubrics

Presenters: Patricia Crosson, Senior Advisor for Academic Policy, Massachusetts Department of Higher Education, Boston, MA; Debra Grossman-Garber, Associate Commissioner for Planning and Policy, Rhode Island Board of Governors for Higher Education, Providence, RI; Elsa Nuñez, President, Eastern Connecticut State University, Willimantic, CT; Patricia Maguire Meservey, President, Salem State University, Vice Chair, CIHE Commission

With the active support of the organization of State Higher Education Executive Officers (SHEEO) and the Association of American Colleges and Universities (AAC&U), nine states—Connecticut, Indiana, Kentucky,

Massachusetts, Minnesota, Missouri, Oregon, Rhode Island and Utah—have agreed to form a Multi-State Collaborative to Advance Learning Outcomes Assessment. The states will collaborate in the development and pilot testing of a different model for learning outcomes assessment, a model that focuses on the quality of student learning and is rooted in campus/state system collaboration, in authentic student work and in faculty development and teaching activity. It is based on the use of Essential Learning Outcomes and associated VALUE Rubrics developed by faculty members under the auspices of the AAC&U LEAP initiative. The model avoids mandated standardized tests now used in many states but it will be capable of providing evidence of the quality of student learning in state systems for external stakeholders and evidence that can be used formatively by campuses for the improvement of curricular and instructional practices. Session presenters will discuss the model and pilot study plans and share perspectives from three New England states that are part of the Multi-State Collaborative.

Biographies: [Crosson](#), [Grossman-Garber](#), [Meservey](#), [Nuñez](#)

3:45-4:45 p.m.	<p>CIHE General Session CIHE Business Meeting and Update from the Commission Presenters: Jean A. Wyld, Vice President for Academic Affairs, Springfield College, Springfield, MA, Chair, CIHE Commission</p>	Oval Room
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Biography: [Wyld](#)

3:45-5:00 p.m.	<p>General Session #2 (One day Thursday session) So Now What? Are Students Prepared for College and/or Career? Presenters: David F. Clune, President/CEO, Educational Records Bureau, New York, NY; Michael K. Thomas, President, New England Board of Higher Education, Boston, MA; Rick Borovoy, Educational Content Team, Google, Cambridge, MA; and a representative from each Commission.</p>	Venetian Room
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Students worry about being able to find a job after graduation; colleges and universities complain about the incoming student's lack of preparedness for the rigor of the academic program; high school teachers cry that the state standards define well what students need to know. This session will attempt to cut through the maze to determine if students are indeed prepared for the next level.

3:45-5:00 p.m.	Book Signing with Tony Wagner	Copley Room
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5:15-6:15 p.m.	Reception with Entertainment by Keros String Quartet	Oval Room
6:00 p.m.	Dinner with Entertainment by Keros String Quartet Presentations: Richard J. Bradley Endowment Award; Jacob Ludes III Leadership Award	Ballroom
Friday, December 6, 2013		
7:00-9:00 a.m.	Complimentary Continental Breakfast	Ballroom
7:30-8:15 a.m.	CIHE KEYNOTE ADDRESS #4 Accreditation Update: National Issues Judith S. Eaton, President, Council for Higher Education Accreditation, Washington, DC	Oval Room
7:30-8:15 a.m.	Commission Business Meetings (open to all conference attendees) American and International Schools Abroad Independent Schools Public Schools	Commonwealth Back Bay Room Forum Room
8:30-9:15 a.m.	Annual Business Meeting of the Corporation 1. To hear the reports of the Officers, the President/CEO, and the Commission Chairs and take action thereon. 2. To receive written reports regarding initial and continued accreditation of institutional members. 3. To receive a written listing of institutions approved for candidacy status. 4. To elect a Secretary-Treasurer for a one-year term through 2014. 5. Appoint a Member-At-Large for a two-year term through December 2015 to fill an unexpired term representing the Commission on Public Schools. 6. Reappoint a Member-At-Large for a second three-year term through December 2016 representing the Commission on Independent Schools. To consider and act upon any other business that may come before the meeting. By Order of the Board Chair, Kenneth K. Quigley, Jr.	Ballroom
9:15-10:00 a.m.	GENERAL SESSION #3	Ballroom

Reforming Higher Education

Presenter: Elizabeth Warren, United States Senator for Massachusetts

Presentation of the Charles W. Eliot Award

10:15-11:15 a.m. General Session #4 Oval Room

Accreditation in a Rapidly Changing World

Presenter: Paul J. LeBlanc, President, Southern New Hampshire University, Manchester, NH

Panel: Gregg Palmer, Principal, Falmouth High School, ME; William R. MacMullen, Headmaster, The Taft School, Watertown, CT; Richard Garrett, Vice President and Principal Analyst, Online Higher Education, Eduventures, Boston, MA; Mary Lyons, Chair-Elect, NEASC Board of Trustees, Assistant Superintendent, SAU #50, Greenland, NH

Biographies: LeBlanc, Garrett

Presentation: LeBlanc

11:30-12:30 p.m. CIHE KEYNOTE ADDRESS #5 – Morning Oval Room

An Avalanche Is Coming: An International Perspective -

This link is to a page where you can download Sir Michael Barber's book.

Presenter: Sir Michael Barber, Chief Education Advisor, Pearson PLC, London, England; Judith S. Eaton, President, Council for Higher Education Accreditation, Washington, DC; David F. Finney, President, Champlain College, Burlington, VT, CIHE Commissioner

An Avalanche is Coming argues that the next 50 years could see a golden age for higher education, but only if all the players in the system from students to governments, seize the initiative and act ambitiously. If not an avalanche of change will sweep the system away.

Deep, radical and urgent transformation is required in higher education. The biggest risk is that as a result of complacency, caution or anxiety the pace of change is too slow and the nature of change is too incremental. The models of higher education that marched triumphantly across the globe in the second half of the 20th century are broken.

Biographies: Barber, Finney

Presentation: Barber

11:30-12:30 p.m. CIS Session Venetian Room

Developing and Supporting Emerging Leaders

Presenters: Douglas Cummings, Executive Director,

Independent Schools Association of Northern New England
(ISANNE); James C. Mooney, Deputy Director, CIS

Jim and Doug will begin by presenting the essence of the ISANNEleads Summer Workshop for emerging leaders. A conversation will then develop to include all in attendance to consider how best to encourage and prepare the next generation of school leaders. Feedback on what ISANNEleads is trying to do is welcome.

11:30-12:30 a.m.	<p>CPS Session</p> <p>How the Standards For Accreditation Have Launched School Initiative/Improvements</p> <p>Presenter: Sean T. Gallagher, Principal, Beverly High School, MA; Patricia Regan, Faculty, Beverly High School, MA; Elizabeth Lincoln, Faculty, Beverly High School, MA</p>	Ballroom Foyer
12:45 p.m.	<p>LUNCHEON ADDRESS</p> <p>Alone Together: Why We Expect More from Technology and Less from Each Other</p> <p>Presenter: Sherry Turkle, Abby Rockefeller Mauze Professor of the Social Studies of Science and Technology, Massachusetts Institute of Technology, Cambridge, MA</p> <p>Biography: Turkle</p>	Ballroom

Parking

The Fairmont Copley Hotel and the Westin Hotel have valet parking available for those attending the annual meeting. Upon leaving, please leave ample time for the delivery of your car.

Messages will be posted at the NEASC registration desk.

Registration

Online registration for the Annual Meeting and Conference has closed. Attendees may register at the Fairmont Copley Plaza Hotel, 138 St. James Avenue, Boston, December 4-6, 2013.

Hotel accommodations

The NEASC 129th Annual Meeting and Conference - December 12-14, 2014
The 129th Annual Meeting will be held at the Marriott Copley Place