

Foundational Elements Rubric

Use the following criteria to determine whether the school is meeting each of the Foundational Elements in the Standards.

Meets: *All criteria of the Foundational Element are evident in the school.*

Does not meet: *Some criteria of the Foundational Element are not yet evident in the school.*

Standard and Foundational Element	Criteria necessary to meet the Foundational Element	Does the school meet the Foundational Element as based on the school's written narrative?
<p>1.1a</p> <p>The school community provides a socially and emotionally safe environment for students and adults.</p>	<p>The school community:</p> <ul style="list-style-type: none"> builds and maintains a socially, emotionally, and intellectually safe environment for students and adults creates policies and protocols that define and support respectful treatment of all members of the school community and considers the experiences of historically marginalized communities 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>1.2a</p> <p>The school has a written document describing its core values, beliefs about learning, and vision of a learner that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success.</p>	<p>The school community:</p> <ul style="list-style-type: none"> uses a dynamic, collaborative, and inclusive process informed by current research to develop its core values, beliefs about learning, and vision of a learner creates a vision of a learner that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>

<p>2.2a</p> <p>There are written curriculum documents for all courses that include a scope and sequence or curriculum map with units of study that contain expected course outcomes for each student, guiding/essential questions, concepts, content, and skills, and assessments aligned with expected course outcomes.</p>	<p>The written curriculum documents include:</p> <ul style="list-style-type: none"> ▪ a scope and sequence or curriculum map for each course in the school that includes units of study with guiding/essential questions, concepts, content, and skills; and assessments aligned with expected course outcomes ▪ competency-based elements for all career and technical education programs with pathways leading to licensure, certification, and post-secondary education 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>3.1a</p> <p>The school has a current school growth/improvement plan.</p>	<p>The school has a plan that:</p> <ul style="list-style-type: none"> ▪ includes school-specific goals ▪ informs decision-making in the school 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>3.6a</p> <p>All career and technical education programs have a program advisory committee and implement a systematic program review process.</p>	<p>The school:</p> <ul style="list-style-type: none"> ▪ has effective career and technical education program advisories ▪ completes regular program reviews 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>4.1a</p> <p>The school has intervention strategies designed to support learners.</p>	<p>The school provides:</p> <ul style="list-style-type: none"> ▪ a process to identify and refer students who need additional assistance ▪ a range of intervention strategies for students 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>

<p>5.1a</p> <p>The school site and plant support the delivery of curriculum, programs, and services.</p>	<p>The community and district provide school buildings and facilities that:</p> <ul style="list-style-type: none"> ▪ support the delivery of curriculum, programs, and services ▪ are clean and well-maintained ▪ meet all applicable federal and state laws and comply with local fire, health, and safety regulations 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>
<p>5.5a</p> <p>The school provides a physically safe environment for students and adults.</p>	<p>The school maintains:</p> <ul style="list-style-type: none"> ▪ infrastructure designed to support a physically safe environment for students and adults ▪ policies, processes, and protocols regarding safety for students and adults 	<p><input type="checkbox"/> Meets</p> <p><input type="checkbox"/> Does not meet</p>