

## Course Map Example - ESL, Intro

COURSE TITLE: ESL Intro A				
	UNIT 1	UNIT 2	UNIT 3	UNIT 4
UNIT TITLE	The Language of School I	The Language of School II	Friends and Classmates I	Friends and Classmates II
LENGTH OF UNIT	One Quarter	One Quarter	One Quarter	One Quarter
ESSENTIAL QUESTION(S)	<ul style="list-style-type: none"> <li>Why is it important to understand the language in the setting we are learning in?</li> <li>How do we use English at school?</li> </ul>	<ul style="list-style-type: none"> <li>How do we communicate about school experiences?</li> <li>How do we communicate personal information?</li> </ul>	<ul style="list-style-type: none"> <li>How do we communicate orally and in writing about activities and preferences?</li> <li>How do we communicate in writing with friends and classmates?</li> </ul>	<ul style="list-style-type: none"> <li>How do we communicate orally and in writing in and around the community?</li> </ul>
STANDARDS	<b>CELP.9-12.1</b> Construct meaning from oral presentations and literary and informational texts through grade-appropriate listening, reading, and viewing	<b>CELP.9-12.1</b> Construct meaning from oral presentations and literary and informational texts through grade-appropriate listening, reading, and viewing	<b>CELP.9-12.2</b> Participate in short conversational and written exchanges on familiar topics using academic and domain specific vocabulary	<b>CELP.9-12.2</b> Participate in short conversational and written exchanges on familiar topics using academic and domain specific vocabulary

	<p><b>CELP.9-12.2</b> Participate in short conversational and written exchanges on familiar topics using academic and domain specific vocabulary</p> <p><b>CELP.9-12.6</b> Use frequently occurring words and phrases</p> <p><b>CELP.9-12.7</b> Adapt language choices to purpose, task, and audience when speaking and writing</p>	<p><b>CELP.9-12.2</b> Participate in short conversational and written exchanges on familiar topics using academic and domain specific vocabulary</p> <p><b>CELP.9-12.6</b> Use frequently occurring words and phrases</p> <p><b>CELP.9-12.7</b> Adapt language choices to purpose, task, and audience when speaking and writing</p>	<p><b>CELP.9-12.3.</b> Communicate information using words and phrases acquired in conversations, reading, and being read to about familiar texts, topics, and experiences</p> <p><b>CELP.9-12.6</b> Use frequently occurring words and phrases</p> <p><b>CELP.9-12.7</b> Adapt language choices to purpose, task, and audience when speaking and writing</p>	<p><b>CELP.9-12.3.</b> Communicate information using words and phrases acquired in conversations, reading, and being read to about familiar texts, topics, and experiences</p> <p><b>CELP.9-12.6</b> Use frequently occurring words and phrases</p> <p><b>CELP.9-12.7</b> Adapt language choices to purpose, task, and audience when speaking and writing</p>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>• constructing meaning from oral presentations, literary and informational texts</li> <li>• participating in conversation</li> <li>• using frequently occurring words and phrases (time, dates, numbers 1-100, ordinal numbers)</li> </ul>	<ul style="list-style-type: none"> <li>• constructing meaning of dialogues and stories about students at school</li> <li>• participating in conversational and written exchanges about locations, personal information and their school days</li> <li>• participating in conversation</li> </ul>	<ul style="list-style-type: none"> <li>• participating in conversational and written exchanges about locations, personal information and their school days</li> <li>• communicating information using words and phrases acquired</li> </ul>	<ul style="list-style-type: none"> <li>• participating in conversational and written exchanges about locations, personal information and their school days</li> <li>• communicating information using words and phrases acquired</li> </ul>

	<ul style="list-style-type: none"> <li>• adapting language choices</li> </ul>	<ul style="list-style-type: none"> <li>• using frequently occurring words and phrases (time, dates, numbers 1-100, ordinal numbers)</li> <li>• adapting language choices</li> </ul>	<ul style="list-style-type: none"> <li>• using frequently occurring words and phrases (time, dates, numbers 1-100, ordinal numbers)</li> <li>• adapting language choices</li> </ul>	<ul style="list-style-type: none"> <li>• using frequently occurring words and phrases (time, dates, numbers 1-100, ordinal numbers)</li> <li>• adapting language choices</li> </ul>
<b>CONCEPTS</b>	<ul style="list-style-type: none"> <li>• short conversational and written exchanges on familiar topics (introductions, telling time and date, classroom commands, school experiences)</li> <li>• academic and domain specific vocabulary for conversational /written exchanges on familiar topics</li> <li>• information and experiences (classroom objects, alphabet, days of</li> </ul>	<ul style="list-style-type: none"> <li>• short conversational and written exchanges on familiar topics (introductions, telling time and date, classroom commands, school experiences)</li> <li>• academic and domain specific vocabulary for conversational /written exchanges on familiar topics</li> <li>• information and experiences (classroom objects, alphabet, days of the</li> </ul>	<ul style="list-style-type: none"> <li>• academic and domain specific vocabulary for conversational /written exchanges on familiar</li> <li>• topics</li> <li>• information and experiences (classroom objects, alphabet, days of the week, months of the year, vowels, consonants names)</li> <li>• frequently occurring words and phrases</li> <li>• Purpose, task, and audience in</li> </ul>	<ul style="list-style-type: none"> <li>• academic and domain specific vocabulary for conversational /written exchanges on familiar topics</li> <li>• information and experiences (classroom objects, alphabet, days of the week, months of the year, vowels, consonants names)</li> <li>• frequently occurring words and phrases</li> <li>• purpose, task, and audience in</li> </ul>

	<p>the week, months of the year, vowels, consonants names)</p> <ul style="list-style-type: none"> <li>• Purpose, task, and audience in speaking and writing</li> </ul>	<p>week, months of the year, vowels, consonants names)</p> <ul style="list-style-type: none"> <li>• Purpose, task, and audience in speaking and writing</li> </ul>	<p>speaking and writing</p>	<p>speaking and writing</p>
<b>PERFORMANCE TASK/SUMMATIVE</b>	<ul style="list-style-type: none"> <li>• Writing Tests (students write sentences/paragraphs about themselves)</li> <li>• Oral Task (Video?)</li> </ul>	<ul style="list-style-type: none"> <li>• Oral presentation about their school day</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Tests (students write sentences/paragraphs about themselves)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing Task</li> <li>• Oral Task</li> </ul>
<b>VOCABULARY</b>	<p>introductions time date classroom commands classroom objects alphabet days months pronouns verbs nouns possessive adjectives plural articles</p>	<p>school day school locations classes/subjects personal information prepositions of location present tense regular verbs where/what can past tense of <i>be</i></p>	<p>activities at home activities at a party rooms and objects in a house party vocabulary</p>	<p>activities at home activities at a party rooms and objects in a house party vocabulary</p>

