



The Learning Project Civics Framework

Developing Active Citizens in a Democratic School

At The Learning Project, civics is not just taught—it is practiced every day. Students actively participate in democracy, governance, and conflict resolution, gaining the skills needed for ethical decision-making, leadership, and social responsibility.

The Civics Framework is divided into two key areas:

- 1 **Civics – Peace & Justice** (Restorative Conflict Resolution)
- 2 **Civics – Community & Self** (Building Social Responsibility)

Each area develops essential **civic competencies**, ensuring students become engaged, responsible citizens who understand their role in shaping society.

Peace & Justice: Restorative Conflict Resolution

At TLP, justice is not about punishment—it is about understanding, accountability, and growth. The Peace & Justice Committee (PJC) ensures fair conflict resolution while promoting empathy, communication, and democratic values.

Key Areas of Development

- **Receiving Feedback** – Learning to accept, process, and integrate constructive feedback.
- **Participation** – Engaging actively in justice meetings and discussions.
- **Conflict Resolution** – Using mediation and negotiation to resolve disputes fairly.
- **Empathy** – Understanding different perspectives and fostering mutual respect.
- **Effective Communication** – Expressing thoughts clearly, listening actively, and advocating respectfully.
- **Role Model Integrity** – Demonstrating honesty, accountability, and ethical decision-making.
- **Understanding Democracy, Equality, Diversity & Fairness** – Recognizing individual rights and responsibilities in a democratic society.

How Students Experience It at TLP:

- Students rotate onto the PJC, ensuring everyone participates in conflict resolution.
 - Restorative justice practices help students repair harm and rebuild relationships.
 - Through community discussions and mediation, students learn to resolve conflicts fairly and thoughtfully.
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Community & Self: Building Social Responsibility

Beyond justice, students learn how to lead, engage, and take responsibility for their community.

Key Areas of Development

- **Participation in Community Meetings** – Learning how to debate, vote, and contribute to school policies.
- **Community Responsibility** – Understanding how personal actions impact others and the school environment.
- **Advocating for Oneself** – Developing confidence in self-expression, setting personal goals, and speaking up.
- **Autonomous Learning** – Taking initiative, managing personal learning, and making independent decisions.

How Students Experience It at TLP:

- **Community Meetings** empower students to propose and vote on school policies.
 - **The Financial Management Committee (FMC)** allows students to participate in budgeting and financial decision-making.
 - **Projects and real-world applications** encourage students to become engaged, responsible citizens **beyond school**.
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Why Civics Matters at The Learning Project

By integrating democratic participation, conflict resolution, and self-governance into daily school life, TLP ensures that students don't just learn about citizenship—they live it.

This framework helps students develop:

- **Leadership & Advocacy Skills**
 - **Critical Thinking & Ethical Reasoning**
 - **Respect for Diverse Perspectives**
 - **Financial & Organizational Literacy**
 - **Lifelong Democratic Engagement**
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