Standard 4 Writing Template

Instructions

* The first sentence listed is the Principle. If needed, add the language from the rubric or another qualifier to describe how well the school is aligned with the principle. For example, “The school community provides a safe, positive, respectful, and inclusive culture and is beginning to demonstrate commitment to diversity, equity, inclusion, and belonging.”
* The next sentence is the first descriptor. All descriptors are listed. Use a qualifier if needed. Describe how your school aligns or has plans for alignment with the descriptor. Use 2-3 examples to support alignment to the descriptor. If the school has no information for that descriptor state it. For example, from 1.4, “We have yet to collaborate as problem-solvers and co-learners as often as we would like due to lack of time.” If you have plans for the future, those can be stated.
* Repeat for all descriptors.
* The last sentence is the rating. Use the Principles Rubric to determine the rating. Choose one rating and delete the others.
* Once you finish all Principles for the Standards, write the strengths and areas of growth for the entire Standard. Use the language of the principles and descriptors to help write the strength or need.
* Remove the blue text from your writing when you are finished.

Principle 4.1

First sentence - All students receive appropriate intervention strategies to support their academic, social, and emotional success.  (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

The school provides a range of timely, coordinated, and directive intervention strategies for all students, including identified and at-risk students, that support each student’s success and well-being. (Add 2-3 examples and information here:)

Write Here:

The school provides a formal tiered system of support for identified and non-identified students.  (Add 2-3 examples and information here:)

Write Here:

The school provides a formal, defined process to identify and refer students who need additional assistance.  (Add 2-3 examples and information here:)

Write Here:

The school provides outreach to families about available support services, especially to those most in need.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 4.1.

Principle 4.2

First sentence - All students receive counseling services that meet their personal, social, emotional, academic, career, and college counseling needs from adequate, certified/licensed personnel.  (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

School counseling services include adequate, certified/licensed personnel and support staff to deliver effective services to students.  (Add 2-3 examples and information here:)

Write Here:

School counseling services include a written, developmental program.  (Add 2-3 examples and information here:)

Write Here:

School counseling services include regular meetings with students to provide personal, social, emotional, academic, career, and college counseling.  (Add 2-3 examples and information here:)

Write Here:

School counseling services include collaboration with community and area mental health agencies and social service providers.  (Add 2-3 examples and information here:)

Write Here:

School counseling services include the use of graduate follow-up studies to improve programming and curriculum development.  (Add 2-3 examples and information here:)

Write Here:

School counseling services include opportunities for students to identify career aptitudes and interests.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 4.2.

Principle 4.3

First sentence - All students receive health services that ensure their physical and emotional well-being from adequate, certified/licensed personnel.  (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

School health services have adequate, certified/licensed personnel and support staff to deliver appropriate health services to students.  (Add 2-3 examples and information here:)

Write Here:

School health services include preventative health services and direct intervention services.  (Add 2-3 examples and information here:)

Write Here:

School health services ensure the use of an appropriate referral process.  (Add 2-3 examples and information here:)

Write Here:

School health services are informed by ongoing student health assessments.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 4.3.

Principle 4.4

First sentence - All students receive library/information services that support their learning from adequate, certified/licensed personnel.  (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Library/information services have adequate, certified/licensed personnel and support staff possessing professional expertise in literature, research, technology, and inquiry.  (Add 2-3 examples and information here:)

Write Here:

Library/information services ensure personnel and staff are actively engaged in the implementation of the school's curriculum and instructional practices and support teachers in enhancing student learning.  (Add 2-3 examples and information here:)

Write Here:

Library/information services provide professional support to classroom teachers to ensure high-quality instruction on information literacy, research techniques, citing sources, and accessing literature from a variety of genres.  (Add 2-3 examples and information here:)

Write Here:

Library/information services are responsive to students’ interests and needs to support independent reading and lifelong learning.  (Add 2-3 examples and information here:)

Write Here:

Library/information services assist students in becoming active learners who have opportunities to lead their learning.  (Add 2-3 examples and information here:)

Write Here:

The library/information facility has up-to-date technology, materials, supplies, and furnishings.  (Add 2-3 examples and information here:)

Write Here:

The library/information facility has a collection that supports the curriculum and is reflective of the diversity of the student body.  (Add 2-3 examples and information here:)

Write Here:

The library/information facility has a physical setting that encourages collaboration among students, opportunities for inquiry, and authentic learning.  (Add 2-3 examples and information here:)

Write Here:

The library/information facility is open and available for students and adults before, during, and after school.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 4.4.

Principle 4.5

First sentence - English language learners and students with special needs and 504 plans receive appropriate programs and services that support their learning from adequate, certified/licensed personnel.  (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Support services have adequate, certified/licensed personnel and support staff to meet students’ needs.  (Add 2-3 examples and information here:)

Write Here:

Support services include collaboration among all educators, counselors, targeted services, and other support staff to meet each student’s goals.  (Add 2-3 examples and information here:)

Write Here:

Support services include appropriate and challenging educational experiences.  (Add 2-3 examples and information here:)

Write Here:

Support services provide inclusive learning opportunities and instruction. (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 4.5.

Standard 4 Strengths

Standard 4 Areas of Growth