## FOUNDATIONAL ELEMENTS RUBRIC

Use the following criteria to determine whether the school is meeting each of the Foundational Elements in the Standards.

**Meets:** All criteria of the Foundational Element are evident in the school.

**Does not meet:** Some criteria of the Foundational Element are not yet evident in the school.

<table>
<thead>
<tr>
<th>Standard and Foundational Element</th>
<th>Criteria necessary to meet the Foundational Element</th>
<th>Does the school meet the Foundational Element as based on the school’s written narrative?</th>
</tr>
</thead>
</table>
| 1.1a The school community provides a socially and emotionally safe environment for students and adults. | The school community:  
  - builds and maintains a socially, emotionally, and intellectually safe environment for students and adults  
  - creates policies and protocols that define and support respectful treatment of all members of the school community and consider the experiences of historically marginalized communities | □ Meets  
 □ Does not meet |
| 1.2a The school has a written document describing its core values, beliefs about learning, and vision of the graduate that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success. | The school community:  
  - uses a dynamic, collaborative, and inclusive process informed by current research to develop its core values, beliefs about learning, and vision of the graduate  
  - creates a vision of a graduate that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success | □ Meets  
 □ Does not meet |
| 2.2a | There is a written curriculum in a consistent format for all courses in all departments across the school. | The written curriculum includes:  
- units of study with guiding/essential questions, concepts, content, and skills, instructional strategies, and assessment practices  
- competency-based elements for all career and technical education programs with pathways leading to licensure, certification, and post-secondary education | □ Meets  
□ Does not meet |
| 3.1a | The school has a current school growth/improvement plan. | The school has a plan that:  
- includes school-specific goals  
- informs decision-making in the school | □ Meets  
□ Does not meet |
| 3.6a | All career and technical education programs have a program advisory committee and implement a systematic program review process. | The school:  
- has effective career and technical education program advisories  
- completes regular program reviews | □ Meets  
□ Does not meet |
| 4.1a | The school has intervention strategies designed to support learners. | The school provides:  
- a process to identify and refer students who need additional assistance  
- a range of intervention strategies for students | □ Meets  
□ Does not meet |
| 5.1a | The school site and plant support the delivery of curriculum, programs, and services. | The community and district provide school buildings and facilities that:  
- support the delivery of curriculum, programs, and services  
- are clean and well-maintained  
- meet all applicable federal and state laws and comply with local fire, health, and safety regulations | □ Meets  
□ Does not meet |
| 5.5a | The school provides a physically safe environment for students and adults. | The school maintains:  
- infrastructure designed to support a physically safe environment for students and adults  
- policies, processes, and protocols regarding safety for students and adults | □ Meets  
□ Does not meet |