Faculty Self-Reflection Activity

Principles of Effective Practice

1.3
The school community takes collective responsibility for the well-being of every student and can demonstrate how each student is known, valued, and connected to the school community.

Descriptors of Effective Practice
(These are examples of what the principles look like in practice, and you may not have all of these in place now)

The school community:

- creates opportunities for students to connect with adults and peers to support their social, emotional, and physical well-being
- provides a balance of academic, social, and civic opportunities to meet the needs of diverse learners
- ensures that each student is known by an adult mentor in the school, or through some other formal process, to assist them in achieving the school’s vision of the graduate
- honors individuality among all community members and provides positive opportunities for extended learning and growth

Unpack
Unpack the language of the Principle (What does this Principle mean?)

Evidence
Collect evidence of the school’s alignment (Where do you see this in your classroom? In the school?)

Analyze
Analyze the evidence and use the rubric to make an initial determination of alignment
Principles of Effective Practice
A continuum of implementation for the Principles of Effective Practice

<table>
<thead>
<tr>
<th>Not yet Evident</th>
<th>Initiating “Thinking About It”</th>
<th>Developing “Working on It”</th>
<th>Implementing “Living It”</th>
<th>Transforming “Shifting the Paradigm”</th>
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<tbody>
<tr>
<td>Elements of the Principle are not yet evident in the school.</td>
<td>The ideas or concepts in the Principle are being considered by the school community, but not yet in action.</td>
<td>Some elements of the Principle are in place and the school has developed plans and timelines for full implementation.</td>
<td>All elements of the Principle are firmly in place in the school. Organizations or systems have been formed to support and sustain these practices.</td>
<td>The Principle is driving innovative and transformative practices to achieve the school's vision of the graduate.</td>
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Analysis
Using the rubric, where do you see your school in terms of alignment with this Principle? Explain why.

What evidence did you use to make that determination?

In what ways would you see this Principle as a strength or an area of growth for the school?

Additional information: [www.neasc.org/public > Resources for schools](http://www.neasc.org/public > Resources for schools)