

The Power of Information Literacy

NEASC Annual Conference

December 9, 2015

Learning outcomes:

- Examine syllabi for learning outcomes and content related to information literacy
- Analyze and evaluate syllabi from an information literacy perspective

Curriculum:

Take a few minutes individually to read through the syllabus you've been given. In small groups, answer the following questions:

- Where is information literacy reflected in this document?
- What are the IL learning outcomes that this instructor wants her students to know and be able to do?
- How did the professor delineate or articulate what steps need to be accomplished in order to find, evaluate, apply and cite the information resources that are necessary to “solve” or complete the assignment?
- Did the instructor explain to students how they would evaluate, assess, or grade the information research portion of the assignment? (If they did, how would that affect the students' attention to providing evidence for this work?)

Questions to Consider: (if time allows)

- Who are the various stakeholders for IL?
- Who could assist and support students with developing information literacy concepts and skills?
- Who could assist and support instructors with developing more articulated view of IL in their courses?
- Who could assist and support programs and departments with assessing IL?

Mary C. MacDonald

12/15