

## Albertus Magnus College

**Albertus Magnus College** has focused on the use of high-impact practices with its diverse student body to promote student academic success and retention. To learn more about high impact practices, see an excerpt from *High-Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter* by George Kuh (AAC&U) at:

<https://www.aacu.org/leap/hips>

**Founded in 1925 by the Dominican** Sisters of St. Mary of the Springs (now the Dominican Sisters of Peace), in New Haven, CT to expand educational opportunities for women, Albertus Magnus College is celebrating its 90<sup>th</sup> anniversary this academic year. Throughout its history, the College has stayed true to the initial impetus of its founding, the expansion of educational opportunity. True to its mission, the College is committed to offering a liberal arts education that is practical in its application. With a student population of over 1,500 students at the undergraduate and graduate levels, Albertus Magnus is currently co-educational and offers a traditional undergraduate program and programs tailored to working adults in blended, online, cohort and FLEX (students may choose between blended and online courses within the program on a course-by-course basis) formats. The College serves a diverse student body: students come from a wide range of socioeconomic backgrounds; there are traditional-aged and adult learners; there is significant cultural and ethnic diversity; and students vary widely in their level of preparedness to pursue college-level work. To promote student access and success, the College has successfully employed a wide range of course and program delivery models and has emphasized the use of high-impact practices and accessibility to academic support services through the Center for Teaching and Learning Excellence which will be discussed during the session.