

## Michael Sandel



**Harvard political philosopher** and bestselling author Michael Sandel challenges audiences to examine the ethical dilemmas we confront in politics and in our everyday lives. One of *Foreign Policy's* Top 100 Global Thinkers, Sandel has been described as “the most relevant living philosopher,” “a rock-star moralist” (*Newsweek*), and “the most famous teacher of philosophy in the world” (*New Republic*). Sandel’s legendary course “Justice,” the first Harvard course to be made freely available online and on public television, has been viewed by millions of people around the world, including in China, where *China Newsweek* named him the “most influential foreign figure of the year.”

In his *New York Times* bestseller, *Justice: What’s the Right Thing to Do?*, Sandel takes readers on a fascinating journey of moral reflection and shows how reasoned debate can illuminate democratic life. In his latest bestseller, *What Money Can’t Buy: The Moral Limits of Markets*, Sandel invites readers to rethink the role that money and markets should play in our lives. Sandel served for four years on the President’s Council on Bioethics, exploring the ethical implications of new biomedical technologies. This prompted him to write *The Case Against Perfection: Ethics in the Age of Genetic Engineering*. His lectures have been the subject of television series on *PBS* and the *BBC*. His ongoing *BBC* radio series, “The Public Philosopher,” engages audiences in debates about the big philosophical questions lying behind the headlines. He has appeared on *The Colbert Report*, the *Today Show*, *Morning Joe*, and *Charlie Rose*.

Sandel’s books and online lectures have brought him “the kind of popularity usually reserved for Hollywood movie stars and NBA players.” (*China Daily*) His recent lecture tours have taken him across five continents and packed such venues as St. Paul’s Cathedral (London), the Sydney Opera House, and an outdoor amphitheater in Seoul, Korea, where 14,000 people came to hear him speak.