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As Dean of the College of Advancing and Professional Studies, Dr. DiSalvio leads efforts in developing retention and student success strategies for online learners and is an active advocate in the field of teaching and learning innovation. The applied research conducted through the College of Advancing and Professional Studies Center for Innovation and Excellence in eLearning, continues to inform the field about measurement and improvement of learning outcomes for online learners. DiSalvio's work includes publications and presentations at academic and professional conferences on the topics of online student success, innovations in online teaching and assessment and pathways to retention. He writes extensively on the structural changes and challenges facing higher education, and his recent contributions to the literature include a series of articles in the *New England Journal of Higher Education* on the disruptive innovation represented by online learning. DiSalvio holds an Ed.D. from Harvard University Graduate School of Education in Administration, Planning and Social Policy, a post-doctoral Robert Wood Johnson Faculty Fellowship in Health Policy and Management from Johns Hopkins University, an M.Ed. from Northeastern University and a B.A. from the University of Massachusetts Boston.