

Nancy Budwig



Nancy Budwig is Associate Provost and Dean of Research at Clark University where she has been centrally involved in the development of Clark's Liberal Education and Effective Practice (LEEP) undergraduate initiative. Budwig brings to this project her training as a developmental and learning scientist and her interest in studying the development of knowledge and practice. Budwig recently published an article entitled *The Learning Sciences and Liberal Education in Change* (<http://www.changemag.org/Archives/Back%20Issues/2013/May-June%202013/learning-sciences-full.html>) that makes the case for how higher education can better draw on the learning and developmental sciences as we consider how to design, implement, and measure innovative learning outcomes. In addition to her administrative and faculty roles at Clark University, Budwig is the editor of a book series entitled *Interdisciplinary perspectives on knowledge and development* published by Cambridge University Press, an associate editor of the *British Journal of Developmental Psychology* and is an editorial board member of several other journals in the area of human development. Budwig currently sits on the board of the Jean Piaget Society for the Study of Knowledge and Development, and served as president of that group for several years.