

## Todd Gernes



Todd Gernes is Assistant Dean of General Education, Writing Program Director, and Associate Professor of History and American Studies at Stonehill College. Dr. Gernes has been engaged with assessment of student learning for more than 20 years, beginning with writing assessment, and most recently led a comprehensive review and revision of general education at Stonehill. As Writing Program Director, Gernes implemented a new writing requirement featuring writing-intensive first-year seminars and writing-in-the-disciplines courses. He has also lead online learning initiatives funded by the Davis Education Foundation, for example, the Learning Portals Project at Emerson College (2004). He also coordinates Stonehill's signature Learning Communities Program, which emphasizes integrative approaches to community-based learning, experiential learning, and cultural exploration through short-term travel. Gernes teaches a variety of courses in History, American Studies, and Writing and pursues scholarly work in a variety of fields. Present work includes a scholarly edition of literary correspondence of feminist public intellectual Charlotte Perkins Gilman (1860-1935); a literary/historical study of Boston poet Charles Hammond Gibson, Jr. (1874-1954); and a scholarly paper about writing program reform and institutional memory at Stonehill College, 1940-present.