

## Terrel L. Rhodes



Terrel Rhodes is Vice President for the Office of Quality, Curriculum and Assessment at the Association of American Colleges and Universities (AAC&U) where he focuses on the quality of undergraduate education, access, general education, and assessment of student learning. He is director of the annual AAC&U General Education Institute and the Institute on Integrative Learning and the Departments. Before moving into national higher education work, he was a faculty member for twenty-five years.

Rhodes has many years of experience leading undergraduate curriculum development efforts, teaching public policy, developing learning outcomes assessment plans, and forging inter-institutional collaborations with community colleges and high schools.

Recently at AAC&U he lead the *Valid Assessment of Learning in Undergraduate Education* project on faculty-driven assessment of student learning, supported by the Fund for Improvement of Post Secondary Education (FIPSE) and the State Farm Companies Foundation. The VALUE faculty teams developed rubrics for the full range of essential learning outcomes that can be used with authentic student work to demonstrate quality student learning. Currently, he leads a new initiative, *Quality Collaboratives*, involving campuses and state systems in nine states exploring ways in which the Degree Qualifications Profile might be used as a guide for determining student competencies on the broad range of Essential Learning Outcomes identified with student success in the context of transfer from two to four year institutions.

Rhodes has published extensively on both undergraduate education reform issues and in his academic field of public policy and administration. His many books and articles cover such issues as integrative learning, e-portfolios, high school-college connections, and public policies affecting urban American Indian communities. He is member of the Ethics Section of the American Society for Public Administration. Dr. Rhodes received his B.A. from Indiana University at Bloomington and his M.A. and Ph.D. in Political Science from the University of North Carolina at Chapel Hill