



Kavita Singh

Kavita Singh is a STEM enthusiast and social justice-advocate. She is an aspiring biomedical engineer and hopes for her work to have a tangible impact on marginalized communities.



10035 95th Ave NE San Mateo, CA 94403

CREDITS

COURSES



Credit Profile Distribution of credits earned by the student. Filter by Advanced Foundational --- Foundational Credit Credit distribution - Advanced Credit · · · · In progress Decision-Making Communication and (1) (3) Citizenship and Decision-Making Social and Emotional Acuity Leadership in Learning Advanced Compassionate Integrity Advanced Understanding of Self Activism and Learning Advanced Awareness and Inclusion Understanding of Others Mind-Body Balance Responsible Decision-Making Self-Directed Learning Problem-Solving and Critical 1 2 Analysis Communication and (3) (4) Self-Expression Technical Design Advanced Linguistic Systems Advanced Problem Identification Visual and Artistic Creation Advanced Critical Consumption of Data Public Deliberation Advanced Cross-Cultural Connection Quantitative, Technical, and 4 3 Written Diction and Syntax Scientific Fluency Digital Media Multidisciplinary Technical and Scientific Visual and Artistic Performance Understanding Advanced Applied Modeling Advanced

Evidence

Featured work selected by the student.

Technical Design Advanced



Bioengineering

Brainstormed, researched, designed, iterated, and prototyped two medical wearable devices.

Multiple Technical and Scientific Advanced



Quadratic Surfaces Proofs

Created five distinct ways to derive equations for rotated quadric surfaces.

Compassionate Integrity Advanced



Volunteering for Cake4Kids

Design, bake, and deliver cakes for underprivileged children (primarily foster kids) through the Cake4Kids organization.

Activism and Justice Advanced



Co-founder and co-chair of Annual Feminism Conference

Organized annual conference with renowned speakers and approximately 100 attendees.



MTC / Challenge Success / Crescendo Guidance

- Shift all grading to Credit/Incomplete or No Record
- Communicate to students and staff that fostering a climate of care and connection is highest priority
- Ensure equal access and support for technology and tools
- Provide clear guidelines for teachers and students that less is more
- Full Info: **bit.ly/MTCgradeinfo**



Assessment

- Assessment = process of observing learning; part of the learning process (reflection, understanding) (for/as/of)
- What must students know? Ways to observe?
- Key Principles:
 - Focused on Learner Needs, Designed for Equity
 - Promotes student ownership of learning, helps students identify interests and develop self-knowledge
 - Structure + Integration of Knowledge, in Context
 - Cumulative Validity
 - The Promise and Practice of Next Generation Assessment, David Conley