

S U F F O L K U N I V E R S I T Y

Panel Study

Michael Duggan, Director, Enrollment Research & Planning, Enrollment Division

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Mark Rotondo, Assistant Dean, College of Arts and Sciences

Sebastian Royo, Associate Dean, Professor, Director of Suffolk Madrid, College of Arts and Sciences

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Qualitative 4-year panel study of student academic, social and residential experiences that is modeled after: www.wellesley.edu/NECASL/. We modified it to:

- reflect Suffolk's student population & campus
- adjust for no external funding
- be used internally only
- focus only on qualitative data

	NECASL base study	Suffolk's modifications
Participants	n=36/site, low/no attrition, stratified	n=70+ year 1; due to lower retention rates and use of students already enrolled in SEP
Incentives	first year gift	\$50 1st year; lunch cards, 4-year bonus
Staff	Students write questions, interview, code, analyze	Students edit questions, interview, code, and analyze. Staff include: 8 work study ugrads 2 honors work study; 1 doctoral student 2 graduate fellows
Training	2 days offsite	2 workshops, 90 min. more in 2nd semester
Interviews	3x in first year then 1x/semester after	1x/semester (fall 09 over several weeks)
Questions	adjusted to match semester's issues	tweaked to match SU and demographics; staff will help in future
Transcription and coding	Paid transcription; NVivo coding.	staff transcribe; NVivo - thematic coding
Use of data	(see the next presentation or visit their study online)	no IRB because for internal use only

Areas of Expected Impact

