

NEASC CIHE Workshop Proposed Format

Assessing High Impact Practices to Enhance Student Learning and Personal Development

With assessment for improvement being the organizing principle, this session will be divided into four parts.

- I. George Kuh will discuss high-impact practices – what they are, why they work, and who benefits. Some attention will be paid to ways they can be assessed to document student accomplishment.
- II. Self-selected groups will discuss approaches for assessing and enhancing the impact of its chosen high-impact practice, selecting one from the following list:



LEAP

High Impact Activities

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- « First-Year Seminars and Experiences
- « Common Intellectual Experiences
- « Learning Communities
- « Writing-Intensive Courses
- « Collaborative Assignments and Projects
- « “Science as Science Is Done”;
Undergraduate Research
- « Diversity/Global Learning
- « Service Learning, Community-Based Learning
- « Internships
- « Capstone Courses and Projects

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- III. A representative from each group will report key insights that emerged from its deliberations with an emphasis on specific approaches campuses can use to assess the practice along with how the results can be used to improve the practice and its impact on student development.
- IV. Discussion

REQUEST: *Participants are asked to send by November 24 to Robert Froh (rfroh@NEASC.ORG) a list of their desired learning outcomes for the workshop as well as topics they would like to have addressed.*