

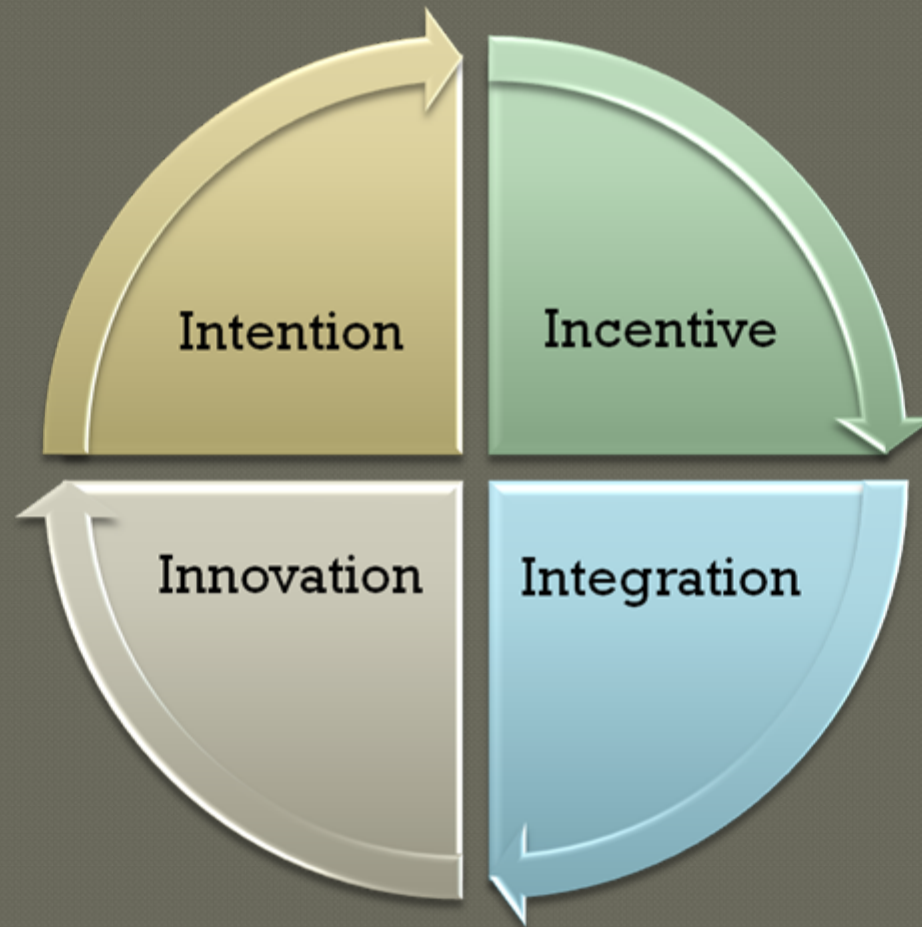
IR-Faculty Collaboration at Smith College

Presentation at the NEASC Annual Meeting 2008,
Boston, MA

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Faculty Context for Assessment



Smith Assessment Projects

- ◉ Writing
- ◉ Quantitative course-taking
- ◉ Essential Student Capacities

- ◉ NECASL and Advising
- ◉ Senior Survey Dashboards

Smith IR Approach to Assessment

- IR is a decision-support function
 - Whose decisions does it support?
- Ownership of assessment
 - To whom does assessment belong?
- Assessment, at its best, informs faculty decision-making
 - Where are decisions made?
- Dealing with “faculty resistance”
 - Are we asking the right question?

Assessment: Proof of Concept

- Create tools
- Participate in faculty culture
- Stay politically neutral
- Identify decision-making structure
- Offer IR data as a resource
- If you build it, they will come!