

## Setting the Stage for Productive Measures of Learning

Champlain College: A Work in  
Progress

December 3, 2008

## Champlain College: Context of Assessment

- Small, private, professionally focused teaching college
- 97 FT Faculty, non-tenured
- Faculty industry experienced
- Entrepreneurial and, relatively, comfortable with change
  - New Core Curriculum
  - New Faculty Evaluation Process

## Champlain 3-D Education

- Professional Programs
- Core Curriculum
- LEAD

## Champlain: Expectations of Faculty

- Teaching, Service, Professional Development
- Annual merit reviews
- In process of fostering a culture of planning and assessment

## Champlain Assessment Overview

- Use standardized instruments
  - Relate to institutional values and plans
1. IDEA
  2. NSSE
  3. CLA
  4. Chalk and Wire
  5. SSI

## IDEA at Champlain

- From the IDEA Center at Kansas State
- In use for 40 years, 257 institutions
- Diagnostic Form
- All class sections, every term
- Align results with CC's Characteristics of Engaged Teaching
- 20 methods, 12 learning objectives

## NSSE at Champlain

- National Survey of Student Engagement
  - 5 Benchmarks – Comparative Data
1. Academic Challenge
  2. Active and Collaborative Learning
  3. Student-Faculty Interaction
  4. Enriched Educational Experiences
  5. Supportive Campus Environment

## CLA at Champlain

- Since 2004 – by the Council on Aid for Education
- 233 Institutions this year
- Assess critical thinking and communication skills
- Cross-sectional or Longitudinal
- Comparative Data

## Chalk and Wire at Champlain

- Electronic Portfolio
- At CC since 2007 – with Core Curriculum
- Cumulative, longitudinal evaluation
- Structured to tie directly into specific evaluative “rubrics”, Core outcomes, or College competencies

## SSI at Champlain

- Noel-Levitz’s Student Satisfaction Inventory
- Assessment ties directly to student retention
- Provides data on the quality of the student experience both in and out of the classroom

## Champlain Assessment: Future Directions

### ***Key Questions***

- What is the value added of a Champlain Education at graduation? At points later in life?
- How closely do we adhere to our values, to what we “sell”?
- How can we improve?
- How can we be more effective?
- Can we be more efficient?

### ***Key Goals***

- Develop ways to corroborate measures
- Gain full buy-in of faculty and students
- Drive both instructional and program improvement
- Speak with confidence about what our students actually learn while at the College