

Table 1
 Good Practice Scales
 Spring 2008
 Northeast College

	Average Scores			Comparisons for Northeast College	
	Northeast College	Other Small Institutions	All Other Institutions	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus All Other Institutions Avg.
	<i>Avg/SD</i>	<i>Avg/SD</i>	<i>Avg/SD</i>		
Good Practice Scales					
Good teaching and high-quality interactions with faculty All items in the following Good Practice Subscales: 1) Faculty interest in teaching and student development, 2) Prompt feedback, 3) Quality of nonclassroom interactions with faculty, and 4) Teaching clarity and organization	0.38 / 0.85	0.27 / 0.95	-0.01 / 1.00	0.11*	0.39**
Academic challenge and high expectations All items in the following Good Practice Subscales: 1) Academic challenge and effort, 2) Frequency of higher-order exams and assignments, 3) Challenging classes and high faculty expectations, and 4) Integrating ideas, information, and experiences	0.25 / 0.87	0.18 / 1.02	0.00 / 1.00	0.08	0.26*
Diversity experiences All items in the following Good Practice Subscales: 1) Meaningful interactions with diverse peers – I and 2) Meaningful interactions with diverse peers – II	-0.04 / 0.79	0.14 / 1.03	0.00 / 1.00	-0.18*	-0.04

Scores on the Good Practice scales and subscales have been converted to z scores where the mean for all institutions is set at zero. Institutional scores indicate how many standard deviations above or below the mean an institution is.

Differences computed directly from this table may vary from listing due to rounding.

*Difference statistically significant at the .05 level.

**Difference statistically significant at the .001 level.

***Difference statistically significant at the .00001 level.

Table 2
Good Practice Subscales
Spring 2008
Northeast College

	Average Scores			Comparisons for Northeast College	
	Northeast College	Other Small Institutions	All Other Institutions	Institution Avg. Minus Other Small Institutions Avg.	Institution Avg. Minus All Other Institutions Avg.
	<i>Avg/SD</i>	<i>Avg/SD</i>	<i>Avg/SD</i>		
Good Practice Subscales					
Faculty interest in teaching and student development Experiences Survey: Section II, Question 5, Parts A through E	0.44 / 0.81	0.27 / 0.92	-0.01 / 1.00	0.17*	0.44**
Prompt feedback Experiences Survey: Section II, Question 6, Parts A and B NSSE: Question 2, Part q	0.42 / 0.87	0.18 / 0.98	-0.01 / 1.00	0.24*	0.43**
Quality of nonclassroom interactions with faculty Experiences Survey: Section II, Question 4, Parts A through E	0.24 / 0.86	0.22 / 0.94	0.00 / 1.00	0.02	0.24*
Teaching clarity and organization Experiences Survey: Section II, Question 8, Parts A through J	0.23 / 0.88	0.19 / 0.95	0.00 / 1.00	0.04	0.24*
Academic challenge and effort NSSE: Question 1, Parts a, b, c, f (reverse-coded), and r; Question 3, Parts a and d; Question 4, Part a; Question 5; Question 9, Part a; Question 10, Part a	0.25 / 0.94	0.08 / 1.02	0.00 / 1.00	0.16*	0.25*
Frequency of higher-order exams and assignments Experiences Survey: Section II, Question 10, Parts A, C, D, E, and F	0.27 / 0.82	0.16 / 0.98	0.00 / 1.00	0.11*	0.28*

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Good Practice Subscales					
Challenging classes and high faculty expectations Experiences Survey: Section II, Question 7, Parts A through F	0.14 / 0.90	0.20 / 0.98	0.00 / 1.00	-0.05	0.14*
Integrating ideas, information, and experiences Experiences Survey: Section II, Question 9, Parts A through D NSSE: Question 1, Parts d, i, and t; Question 2, Parts c and d	0.15 / 0.89	0.13 / 1.01	0.00 / 1.00	0.02	0.15*
Meaningful interactions with diverse peers – I Experiences Survey: Section II, Question 2, Parts A and C Section II, Question 14, Part B NSSE: Question 1, Parts u and v; Question 10, Part c	-0.02 / 0.80	0.16 / 1.03	0.00 / 1.00	-0.18*	-0.02
Meaningful interactions with diverse peers – II Experiences Survey: Section II, Question 12, Parts A through C	-0.04 / 0.92	0.09 / 1.01	0.00 / 1.00	-0.13*	-0.04

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Table 3
Changes on Outcome Measures over the First Year
Fall 2007 – Spring 2008
Northeast College

Outcome Measures	Averages for Northeast College		Spring 2008 Avg. Minus Fall 2007 Avg.			Institutional change ranked from largest positive to largest negative change	
	Spring 2008 Avg/SD	Fall 2007 Avg/SD	Northeast College	Other Small Institutions	All Other Institutions	Institution Change Rank Among Small Institutions	Institution Change Rank Among All Institutions
CAAP Critical Thinking Test <i>Measures students' skills in clarifying, analyzing, evaluating, and extending arguments.</i> Scores range from 40 (low) to 80 (high).	65.62 / 2.75	63.47 / 3.45	2.15**	0.45	0.39	1 of 15	1 of 27
Defining Issues Test – N2 score <i>Measures the degree to which students use ideals and principles when thinking through moral dilemmas.</i> Scores range from 0 (low) to 95 (high).	44.06 / 13.99	36.88 / 13.25	7.18**	4.70	4.08	1 of 15	1 of 27
Contribution to the Arts <i>Measures the importance students place on making a contribution to the arts and humanities.</i> Scores range from 1 (low) to 4 (high).	1.69 / 0.82	1.89 / 0.85	-0.20*	-0.07	-0.08	14 of 15	26 of 27
Contribution to the Sciences <i>Measures the importance students place on making a contribution to medicine or science.</i> Scores range from 1 (low) to 4 (high)	1.84 / 0.94	2.09 / 0.83	-0.25*	-0.15	-0.15	14 of 15	25 of 27
Openness to Diversity and Challenge <i>Measures students' interest in exploring diversity in culture, ethnicity, perspectives, values, and ideas.</i> Scores range from 1 (low) to 5 (high)	3.91 / 0.61	4.04 / 0.50	-0.12*	-0.12	-0.13	8 of 15	11 of 27
Academic Motivation <i>Measures students' interest in working hard, getting good grades, and engaging challenging academic material.</i> Scores range from 1 (low) to 5 (high)	3.44 / 0.61	3.67 / 0.52	-0.23**	-0.21	-0.22	9 of 15	16 of 27

NOTE: Fall-Spring comparison reports only include students who took both the fall and the spring 2007 assessments
Differences computed directly from this table may vary from listing due to rounding.

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Table 4
Changes on Selected Questions from the Student Survey
Fall 2007 – Spring 2008
Northeast College

	Averages for Northeast College		Spring 2008 Avg. Minus Fall 2007 Avg.			Institutional change ranked from largest positive to largest negative change	
	Spring 2008 <i>Avg/SD</i>	Fall 2007 <i>Avg/SD</i>	Northeast College	Other Small Institutions	All Other Institutions	Institution Change Rank Among Small Institutions	Institution Change Rank Among All Institutions
How important to you personally is each of the following?¹							
O. Helping to promote racial understanding	2.37 / 0.81	2.51 / 0.88	-0.14	-0.17	-0.18	4 of 15	7 of 27
Indicate the extent to which you agree/disagree with each of the following statements about your views or perspectives in general.²							
A. I enjoy having discussions with people whose ideas and values are different from my own.	4.09 / 0.71	4.22 / 0.68	-0.13	-0.02	-0.04	14 of 15	26 of 27
F. The courses I enjoy most are those that make me think about things from a different perspective.	3.92 / 0.89	4.18 / 0.68	-0.26*	-0.22	-0.23	9 of 15	15 of 27
G. Contact with individuals whose backgrounds (e.g., race, national origin, sexual orientation) are different from my own is an essential part of my college education.	3.71 / 0.86	3.96 / 0.87	-0.25*	-0.26	-0.26	7 of 15	14 of 27
J. I frequently do more reading in a class than is required simply because it interests me.	2.84 / 0.90	3.21 / 1.02	-0.36*	-0.20	-0.12	12 of 15	23 of 27
K. I frequently talk to my teachers/faculty outside of class about ideas presented during class.	2.84 / 0.90	3.14 / 1.09	-0.30*	-0.65	-0.72	4 of 15	4 of 27
L. Getting the best grades I can is very important to me.	4.17 / 0.95	4.38 / 0.72	-0.21*	-0.10	-0.10	14 of 15	25 of 27
M. I enjoy the challenge of learning complicated new material.	3.81 / 0.88	4.05 / 0.74	-0.25*	-0.09	-0.11	14 of 15	26 of 27
N. My academic experiences (i.e., courses, labs, studying, discussions with faculty) will be the most important part of college.	3.18 / 1.14	3.58 / 0.97	-0.40*	-0.27	-0.28	12 of 15	22 of 27

¹Averages are based on the following response categories: Essential = 4, Very important = 3, Somewhat important = 2, Not important = 1.

²Averages are based on the following response categories: Strongly agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly disagree = 1.

*Asterisks indicate a significant change in an institution's average response from fall to spring (significant at or below the .05 level).